SOUNDVIEW ASSOCIATION JOB DESCRIPTION

POSITION TITLE: PROGRAM COORDINATOR CLASSIFICATION: 1 FTE SUPERVISORS: Program Manager, Executive Director

QUALIFICATIONS:

- \circ High school degree or GED required; college level training preferred
- o Excellent written and verbal communication skills, specifically around client programming
- o Knowledge of DDA policy, WAC, and understanding of Residential Guidelines and program plan design
- o Effective interpersonal relationships, good mediation skills
- $_{\odot}$ Ability to organize and prioritize commitment to agency goals and values
- \circ Ability to represent agency to the public

RESPONSIBILITIES:

Managerial/Administrative

- ${\scriptstyle \odot}$ Assist with and be prepared to lead monthly staff meetings
- o Have oversight on Incident Reports, and ensure that effective follow through occurs
- Attend agency management meetings
- \circ Coordinate and support inter-program scheduling of activities
- $_{\odot}$ Will share on call duties with Program Manager and Program Facilitator
- $_{\odot}$ Be an advocate for the agency, the program and its residents with the public

AGENCY SUPPORT

- ${\scriptstyle \odot}$ Ensure agency wide consistency of program implementation
- \circ Maintain accountability to the Program Manager
- o Comply with all Board policies recommend policy changes as needed for effective operation
- Assist in a monthly status report to the Executive Director and the Board
- $_{\odot}$ Assume responsibilities as requested by the Program Manager and Executive Director
- o Serve as liaison between staff and the management team.

PROGRAMS FOR RESIDENTS

- \circ Monitor program plan compliance with Federal/State and local guidelines and agency values
- \circ Assist in-house Case Managers to design and write Individual Instruction and Support Plans (IISP's)
- o Assist Case Managers in monitoring effective implementation of IISP's
- o Assist Case Managers in writing bi-annual Progress Reports to document progress on IISP's.
- Assist Case Managers in writing Person-Centered Plan Instructions
- \circ Develop and write Functional Assessments and Positive Behavior Support Plans
- As part of an interdisciplinary team, which will include the Executive Director, Program Coordinators, Program Managers, and Facilitator, evaluate admission and dismissal of residents

PERSONNEL

- \circ Develop and implement techniques for assessing and monitoring staff competency
- \circ Develop and monitor staff orientation, training and enrichment in cooperation with the management team
- \circ Ensure that all training requirements/certifications are met and submitted to the Executive Director
- \circ Facilitate ongoing staff communication with each other and with the management team
- \circ Enhance and monitor implementation of safety procedures

DIRECT SERVICE

- \circ Will perform DSP duties as needed on a regular part-time basis
- $_{\odot}$ Will perform DSP duties when on call in the event other staff cannot be brought in to cover absences

Revised 9/13/2024